

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



COMBINED SCIENCE

0653/33

Paper 3 Theory (Core)

May/June 2023

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

This document has 20 pages. Any blank pages are indicated.

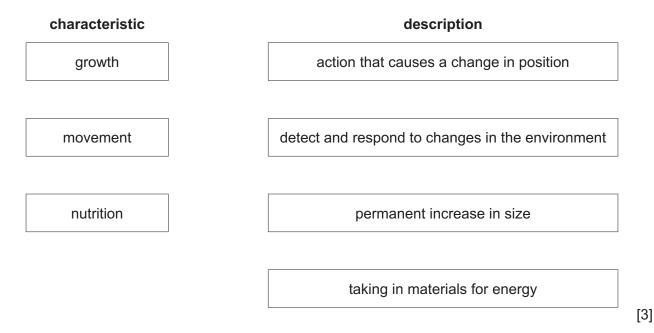
DC (LK/CT) 316981/3 © UCLES 2023

[Turn over

1 (a) The boxes on the left show different characteristics of living organisms.

The boxes on the right show descriptions of the characteristics.

Draw **one** straight line from each characteristic to its description.



- (b) Living organisms are made up of small basic units surrounded by membranes.
 - Fig. 1.1 represents photomicrographs of two of these small basic units.

A is found in human blood. **B** is found in a plant.

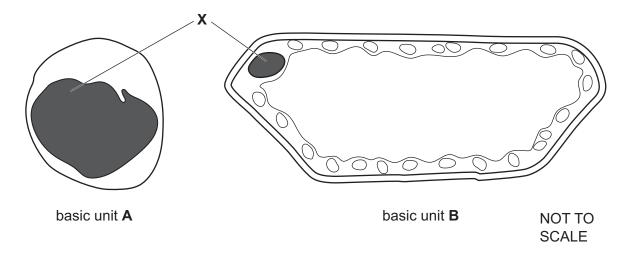


Fig. 1.1

(i) Circle the **one** word that is the name for the basic units of a living organism.

		cells	organs	proteins	stomata	[1]
(ii)	Identify the	structure la	belled X in Fig	j. 1.1.		
						[1]

(iii) Basic unit **B** is from the leaf of a plant.

	Identify two s	structures that show bas	ic unit B is from a plant.	
	1			
	2			
				[2]
	tudent investions.	gates the effect of imme	ersing potato tissue in s	sugar solutions of different
The	student:			
•		e mass of potato tissue a e mass of potato tissue a	at the start after 1 hour in sugar solu	tion.
Tab	le 1.1 shows s	ome of the results.		
		Table	e 1.1	
suga	ar solution	mass of potato tissue at start /g	mass of potato tissue after 1 hour /g	change in mass /g
	Α	1.9	2.0	0.1
	В	1.8	1.8	0.0
	С	1.9	1.7	-0.2
	D	1.8	1.5	-0.3
	Е	1.8	1.3	-0.5
(i)	Give a reason	n for your answer.	E has the greatest conc	entration of sugar.
	solution			
	reason			[2]
(ii)	Suggest why	the potato in solution B	does not change in mas	
				[1]
(iii)	The potato tis	ssue changes mass beca	ause a substance moves	across the cell membrane.
	State the nan	ne of this substance.		
				[4]

[Total: 11]

2 A student investigates the combustion of natural gas, as shown in Fig. 2.1.

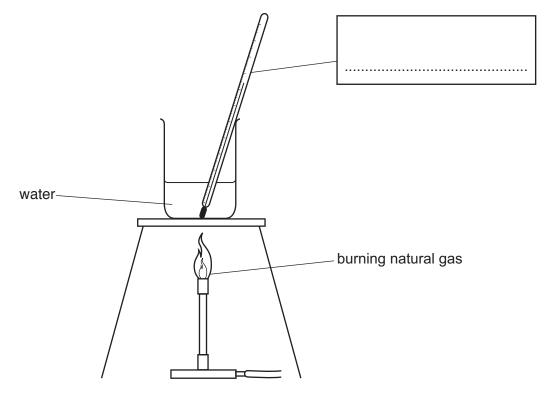


Fig. 2.1

- (a) The student measures the temperature of the water as the natural gas burns.
 - (i) Complete Fig. 2.1 by labelling the apparatus that is used to measure temperature. [1]
 - (ii) State the name of the hydrocarbon that is the main constituent of natural gas.

[1

(iii) State what is meant by hydrocarbon.

 [1]

(b) During this investigation, the combustion of natural gas causes the temperature of the water in the beaker to increase.

State the name of the type of chemical reaction that causes an increase in temperature.

______[´

(c)	One	e of the products of the combustion of natural gas is carbon dioxide, CO ₂ .
	(i)	Explain why this combustion reaction is a redox reaction.
		[1]
	(ii)	State the type of chemical bond formed in a molecule of carbon dioxide.
	(,	[1]
		[1]
	(iii)	Describe a test for carbon dioxide and state the observation for a positive result.
		test
		observation
		[2]
		[Total: 8]

3 Fig. 3.1 shows a football player kicking a football.

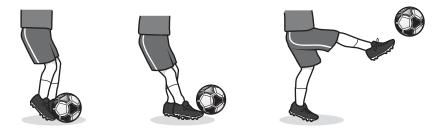


Fig. 3.1

(a) Fig. 3.2 shows a speed–time graph for the horizontal motion of the ball after leaving the player's foot.

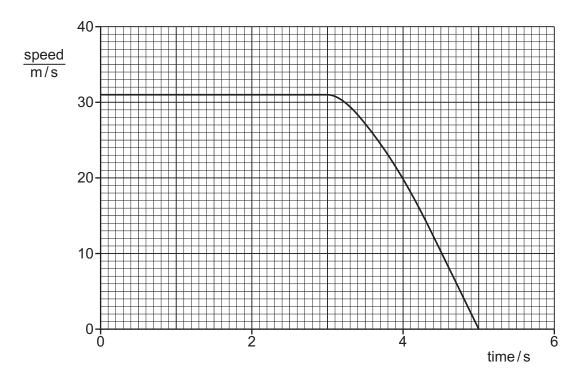


Fig. 3.2

(i) State the horizontal speed of the ball as it leaves the player's foot.

speed = m/s [1]

- (ii) The ball hits the ground and rolls forwards before it stops. On Fig. 3.2, mark with an **X** a time when the ball is decelerating. [1]
- (iii) Explain why the horizontal speed of the ball does **not** increase after leaving the player's foot.

(b) Fig. 3.3 shows the player holding the football on his hand without the ball moving.



Fig. 3.3

The player uses an upward force of 4.0 N to hold the ball stationary.

Calculate the mass of the ball.

The gravitational force on unit mass is 10 N/kg.

mass =		kg	[2]
--------	--	----	-----

(c) The mass of another ball is $150\,\mathrm{g}$. The ball has a volume of $180\,\mathrm{cm}^3$.

Calculate the density of the ball. Give the units of your answer.

[Total: 8]

4 (a) Fig. 4.1 is a diagram of the alimentary canal and associated organs.

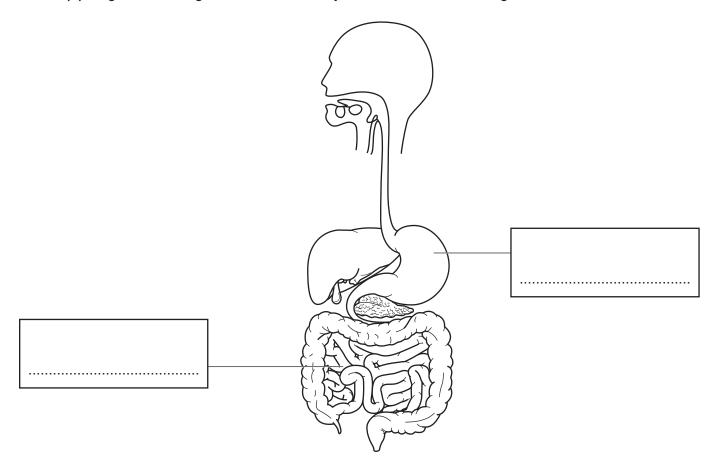


Fig. 4.1

(i) Complete the labels in Fig. 4.1 with the names of the parts shown.
[2]
(ii) Draw a label line and the letter G to identify the gall bladder on Fig. 4.1.
[1]
(b) Blood transports digested food away from the alimentary canal.
(i) State the name of the component of blood that transports the digested food.
[1]
(ii) State the name of the main blood vessel that transports blood back to the heart from all the organs in the body.

(c)	Mal	es and females have different reproductive systems.
	(i)	The urethra and penis are part of the male reproductive system in humans.
		State the names of two other parts of the male reproductive system in humans.
		1
		2
		[2]
	(ii)	The uterus is one part of the female reproductive system in humans.
		Describe what happens to the lining of the uterus between day 0 and day 5 of the menstrual cycle.
		[1]
		[Total: 8]

Mag	gnesium	sulfate is p	roduce	ed by reacti	ing exces	s magnesium	oxide wi	th dilute sul	lfuric acio	d.
(a)	Comple	ete the word	d equat	tion for this	reaction					
			+		\longrightarrow	magnesium sulfate	+			[2]
<i>(</i> 1.)				· ·			121 4			[2]
(b)						sure the pH of o				
	` '	ate the nam nd alkalis.	ie of th	e coloured	aqueous	solution that is	s used to	measure t	he pH of	acids
										[1]
	(ii) Su	uggest the p	H valu	e of dilute s	sulfuric a	cid.				
										[1]
(c)	Comple	ete the sent	ences	about the p	oreparatio	on of salt crysta	als.			
	Use wo	ords from the	e list.							
	Each w	vord may be	used	once, more	e than on	ce or not at all.				
		acid								
		aciu	,	filtering	he	eating	magnes	sium		
	d	istillation	,	filtering magnesiu		•	magnes king	sium solid		
		istillation		magnesiu	ım sulfat	•	king	solid	ore	
	Excess	istillation	n oxide	magnesiu	um sulfat	te sha	king	solid	ore	
	Excess	istillation s magnesiun	n oxide	magnesiue is added t	um sulfat to dilute s	te sha	king d stirred	solid until no mo	ore	
	Excess	istillation s magnesiunqueous mag	n oxide	magnesiu e is added t dissolves m sulfate is	um sulfat to dilute s s. s separate	t e sha sulfuric acid an	king d stirred	solid until no mo	ore	
	Pure a	istillation s magnesiun queous mag	n oxide	magnesiu e is added t dissolves m sulfate is	um sulfat to dilute s s. s separate	te sha	king d stirred	solid until no mo	ore	
	Pure a	istillation s magnesiun queous mag	n oxide	magnesiu e is added t dissolves m sulfate is	um sulfat to dilute s s. s separate	te sha	king d stirred	solid until no mo	ore	
	Pure a	istillation s magnesiun queous mag	n oxide	magnesiu e is added t dissolves m sulfate is	um sulfat to dilute s s. s separate	te sha	king d stirred	solid until no mo	ore	[4]
(d)	Pure a Some v The so	istillation s magnesiun queous mag	n oxide	magnesium added the is added th	um sulfat to dilute s s. s separate	te sha	king d stirred	solid until no mo	ore	[4]
(d)	Pure a Some of the	istillation s magnesiun queous mag water is rem lution is the	n oxide	magnesium e is added to the is	to dilute s s. s separate e dry crys	te sha	king d stirred	solid until no mo	ore	[4]
(d)	Pure a Some of the	istillation s magnesiun queous mag water is rem lution is the	n oxide	magnesium ions are f	to dilute s s. s separate de dry crys sium ions formed fr	sulfuric acid and additional acid and acid and acid and acid and acid and acid and acid acid acid acid acid acid acid aci	king d stirred called	solid until no mo		
(d) (e)	Pure a Some v The so Magne Descril	istillation s magnesiun queous mag water is rem lution is the	n oxide	magnesium added the is added th	to dilute s s. s separate e dry crys sium ions formed fr	te sha sulfuric acid an ed by tals of the salt s, Mg ²⁺ .	king d stirred	solid until no mo		
	Pure a Some v The so Magne Descril	istillation s magnesiun queous mag water is rem lution is the	m oxide	magnesium e is added to a sulfate is broken e is added to a sulfate is a sulfa	to dilute s s. s separate e dry crys sium ions formed fr	te sha sulfuric acid an ed by tals of the salt s, Mg ²⁺ .	king d stirred	solid until no mo		

[Total: 10]

© UCLES 2023 0653/33/M/J/23

5

BLANK PAGE

6 Fig. 6.1 shows a car battery connected to an electric heater used in a caravan. The heater has two identical heating elements connected as shown.

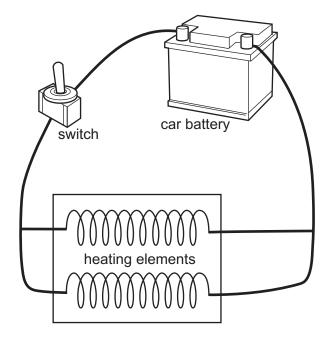


Fig. 6.1

(a)	State the type of circuit connection for the heating elements.
	[1]
(b)	The two heating elements get hot. A hand held 20 cm in front of the heater feels warm. A hand held 20 cm above the heater feels hot from heated air rising.
	State two methods of thermal energy transfer from the heater that keep the people in the caravan warm.
	and[2]
(c)	State the form of energy stored in the car battery.
	[1]
(d)	State the name of the circuit component with the symbol:

(e) The switch shown in Fig. 6.1 turns both heating elements on and off.

Another switch is used to turn only one of the heating elements on and off. There is also a fuse to protect the complete circuit.

Fig. 6.2 shows an incomplete circuit diagram for the heater circuit.

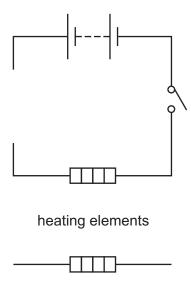


Fig. 6.2

On Fig. 6.2, complete the circuit diagram by including the fuse, the second switch and all connecting wires.

(f) The battery provides a potential difference of 12V across one heating element.

The current in the heating element is 8.0A.

(i) Show that the resistance of the heating element is 1.5Ω .

are	heaters	both	when	8.0A	than	larger	circuit is	main	the	current in	•	plain why itched on	,	(ii)
: 10]	[Total:													

[1]

© UCLES 2023 0653/33/M/J/23 **[Turn over**

7 (a) Fig. 7.1 shows part of a food web.

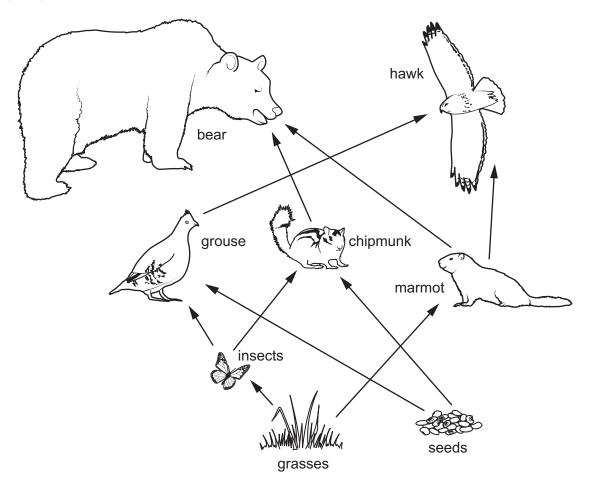


Fig. 7.1

(b) Complete the sentences about producers.

Use words from the list.

Each word may be used once, more than once or not at all.

carbon dioxide	carbon dioxide magnesium		oxygen						
photosynthesis	photosynthesis respiration		transpiration						
Producers make their own organic nutrients using the process of									
The raw materials needed for this process are water and									
The products of this process are glucose and									
Plants also need ions for making amino acids.									

(c) Food webs are affected by deforestation.

Fig. 7.2 is a bar chart showing the area of deforestation each year for one country.

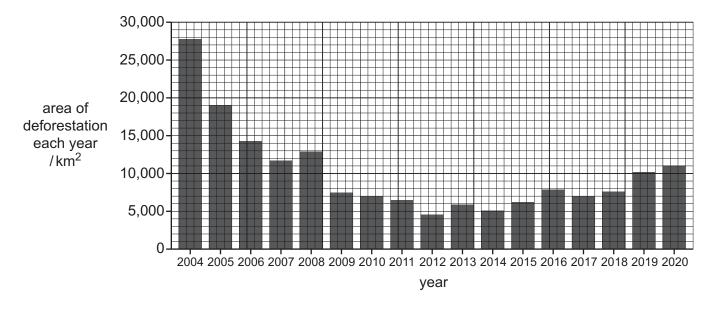


Fig. 7.2

Describe the trends show	n in Fig. 7.2.		
		 	[2]

[Total: 8]

- 8 The Periodic Table contains groups and collections of different elements.
 - (a) Fig. 8.1 lists some of the elements in Group I.

3
Li
lithium
7
11
Na
sodium
23
19
K
potassium 39

Fig. 8.1

The elements in Group I react with water to produce a gas.

(i) State the name of this gas.

.....[1]

(ii) State the trend in the reactivity of the elements down Group I.

.....[1]

(b) Fig. 8.2 lists some of the elements in Group VII.

17
Cl
chlorine
35.5
35
Br
bromine
80
53
I
iodine
127

Fig. 8.2

The elements in Group VII exist as diatomic molecules.

(i) State what is meant by diatomic.

.....[1]

(ii) State the trend in the colour of the elements down Group VII.

......[1]

© UCLES 2023

(c)	Iron	and copper are part of a collection of metals which have high densities. State the name of this collection of metals.	
	(1)	State the Harne of this collection of metals.	[1]
	(ii)	Iron and copper and their compounds act as catalysts.	
		State one other property of these metals that is not a property of Group I metals.	
			[1]
(d)	Arg	on and helium are noble gases.	
	Arg	on is used in lamps, and helium is used in balloons, as shown in Fig. 8.3.	
	а	rgon helium	
		Fig. 8.3	
	lder	ntify one property of each element that makes it suitable for the use shown in Fig. 8.3.	
	argo	on	
	heli	ıım	

[2]

9 (a) A person's voice emits sound in the form of longitudinal waves. The sound waves can be represented by wave graphs which plot displacement against time.

Fig. 9.1 shows the wave graph for sound wave $\bf A$ and the wave graph for sound wave $\bf B$ as they travel through the air.

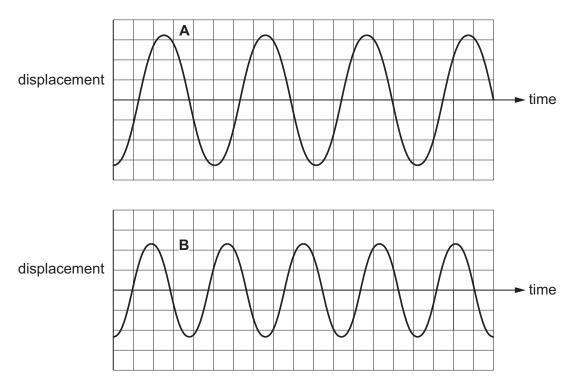


Fig. 9.1

Both wave graphs are plotted to the same time and displacement scales.

Complete the sentences about Fig. 9.1.

Use words from the list.

Each word may be used once or not at all.

	amplitude	frequency	speed	wavelength
Wave A h	nas a lower		than wave B .	
Wave A h	nas a greater		than wave E	3.

[2]

(b) Many telephone calls are connected by electric currents in copper wires between the telephones.

Complete the sentences by filling in the blank space with the correct word.

A current in a copper wire is due to a of electrons.

Electrons have a charge.

[2]

(C	Other way	vs of sending	calls use	electromagne	etic waves.

(i)	State the type of electromagnetic wa	ave used to	o send calls	between	two	mobile	(cell)
	phones.						

.....[1]

(ii) Fibre optic cables use infrared waves for telephone calls.

Fig. 9.2 shows part of the electromagnetic spectrum.

Write infrared waves in the correct position in the spectrum.

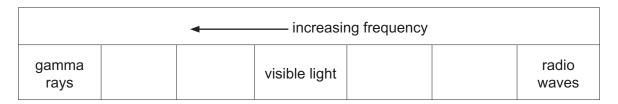


Fig. 9.2

[1]

(iii) Infrared waves travel along fibre optic cables at a speed of $2 \times 10^8 \,\mathrm{m/s}$.

A telephone call between two people 12 000 km apart travels by fibre optic cable.

Calculate the time taken for the call to travel between the two people.

[Total: 9]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

nts
<u>e</u>
₹
<u>e</u>
Ш
of
Φ
ap
H
<u>ပ</u>
Q
О
eri
۵
e
Ĕ

	\equiv	z H	helium 4	10	Ne	neon 20	18	Ar	argon 40	36	궃	krypton 84	54	Xe	xenon 131	98	R	radon			
	II/			6	ш	fluorine 19	17	Cl	chlorine 35.5	35	Ā	bromine 80	53	П	iodine 127	85	Αt	astatine -			
	5			80	0	oxygen 16	16	ഗ	sulfur 32	34	Se	selenium 79	52	<u>L</u>	tellurium 128	84	Ъо	molouium -	116	_	livermorium -
	>			7	z	nitrogen 14	15	۵	phosphorus 31	33	As	arsenic 75	51	Sp	antimony 122	83	B	bismuth 209			
	2			9	ပ	carbon 12	14	Si	silicon 28	32	Ge	germanium 73	20	Sn	tin 119	82	В	lead 207	114	F1	flerovium -
	=			2	Δ	boron 11	13	Ρl	aluminium 27	31	Ga	gallium 70	49	In	indium 115	81	<i>1</i> 1	thallium 204			
										30	Zu	zinc 65	48	පි	cadmium 112	80	Нg	mercury 201	112	ပ်	copemicium —
										29	Cn	copper 64	47	Ag	silver 108	79	Au	gold 197	111	Rg	roentgenium -
dn										28	ī	nickel 59	46	Pd	palladium 106	78	പ	platinum 195	110	Ds	darmstadtium -
Group										27	රි	cobalt 59	45	뫈	rhodium 103	77	'n	iridium 192	109	₩	meitnerium -
		- I	hydrogen 1							26	Fe	iron 56	44	R	ruthenium 101	9/	SO	osmium 190	108	Hs	hassium
										25	Mn	manganese 55	43	ည	technetium -	75	Re	rhenium 186	107	Bh	bohrium –
					loc	ISS				24	ပ်	chromium 52	42	Mo	molybdenum 96	74	>	tungsten 184	106	Sg	seaborgium -
			Key	atomic number	atomic symbo	name relative atomic mass				23	>	vanadium 51	41	qN	niobium 93	73	<u>⊾</u>	tantalum 181	105	Op	dubnium —
				10	ato	rela				22	i	titanium 48	40	Zr	zirconium 91	72	Ξ	hafnium 178	104	Ŗ	rutherfordium -
							-			21	Sc	scandium 45	39	>	yttrium 89	57–71	lanthanoids		89–103	actinoids	
	=			4	Be	beryllium 9	12	Mg	magnesium 24	20	Ca	calcium 40	38	Š	strontium 88	56	Ва	barium 137	88	Ra	radium -
	_			3	:=	lithium 7	=	Na	sodium 23	19	¥	potassium 39	37	Rb	rubidium 85	55	Cs	caesium 133	87	ъ́	francium -

71]	lutetium	175	103	ت	lawrencium	I
					%		I
69	T	thulium	169	101	Md	mendelevium	I
89	ш	erbinm	167	100	Fm	ferminm	_
29	운	holmium	165	66	Es	einsteinium	_
99	Ò	dysprosium	163	86	ర	californium	_
65	Р	terbium	159	97	BK	berkelium	_
64	Gd	gadolinium	157	96	Cm	curium	_
63	En	europium	152	92	Am	americium	_
62	Sm	samarium	150	94	Pu	plutonium	1
61	Pm	promethium	I	63	dΝ	neptunium	1
09	PZ	neodymium	144	92	\supset	uranium	238
29	P	praseodymium	141	91	Ра	protactinium	231
58	Ce	cerium	140	06	T	thorium	232
22	Гa	lanthannm	139	88	Ac	actinium	ı

lanthanoids

actinoids

The volume of one mole of any gas is $24\,\mathrm{dm}^3$ at room temperature and pressure (r.t.p.).